

Book 2

Sentence Combining

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During conveys the idea of a period of time when something happens.

Combine the following by using the word '*during*'. You might need to use '*and*' for some answers.

e.g. The night. I heard a strange sound. It was outside in the garden.

*The night. I heard a strange sound. ~~It was~~ outside in the garden.

*(delete unnecessary words)

→ **During** the night, I heard a strange sound outside in the garden.



1. The afternoon.

I walked around the city centre.

I walked with my friends.

2. The test.

We were not allowed to talk.

No talking for the whole time.

3. The drive.

We were driving to the beach.

We stopped only once.

We stopped to buy ice-creams.

4. The movie.

We all sat there.

We all watched excitedly.

5. The drama presentation.

All the students watched.

They watched with genuine interest.

6. The principal's talk.

The students sat quietly.

They listened to what he said.

7. The flight.

I was flying from Auckland to Los Angeles.

I watched three movies.

Combine these sentences using the word **'who'**. **'Who'** introduces more information about the person who is the subject of the sentence.

e.g. Fiona comes from Ireland. She is a fun person.

→ Fiona, **who** comes from Ireland, is a fun person.

(person + **who** + first detail, + second detail about the person)

* note the punctuation: two commas and a full-stop.



1. Miss Smith is my teacher. She is my English teacher. She is very popular.

2. Mrs Brown is our science teacher. She is from Canada.

3. Mr Wood is the new maths teacher. He comes from America.

4. Tom is my best friend. He is better at maths than me.

5. Mrs Jones is our neighbour. She is older than our mother.

6. Mr Kim now lives in this country. He is a businessman. He is from South Korea.

7. The Li family come from China. They now live in New Zealand.

8. Mark and Terry won the tournament. They are the best tennis players in our region.

9. Sarah was born in Sydney. She now lives in Brisbane.



10. Mrs Sopers works here. She was born in the Netherlands.

Combine these sentences about the future into one long sentence.

You might use ' *but, if, and, such as* ' etc. for some of your answers.

* Do not change the meaning of the original sentences or add any new ideas.



1. Life is busy.
Life is not always easy.
Life needs to be lived.

2. The world is facing many issues.
There is pollution.
There is climate change.

3. I live each day as it comes.
I make sensible decisions.
I can't control what happens in the future.

4. I wonder if there will be enough food for everyone.
Is there enough water for everyone?
Is there enough space for everyone?

5. The human race is going to survive.
We need to find solutions.
We need solutions to food production.
We need solutions to energy production.

6. Global warming means the sea levels will rise.
The polar ice will melt.
Low-lying land will flood.

7. We need to use our scientific knowledge.
We need to find solutions.
These are solutions to the world's problems.
